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JOHN B. LACSON COLLEGES FOUNDATION-MOLO, INC.  
Business Department  
Iloilo City

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MOCK BOARD PERFORMANCE: ITS RELATIONSHIP TO THE  
PERCEIVED TEACHERS' CLASSROOM DISCIPLINE

A Thesis Presented to the  
Faculty Members of John B. Lacson Colleges  
Foundation - Molo, Inc., Iloilo City

In Partial Fulfillment of the  
Requirements in Research  
(Methods of Research)

by

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Abstract

This descriptive study aimed to find out the relationship of students' mock board performance to the perceived teachers' classroom discipline during the Second Semester, School-Year, 2005-2006. The participants were the 84 4<sup>th</sup> year Customs Administration (CA) students at the John B. Lacson Colleges Foundation-Molo, Inc. Data were obtained from the questionnaire constructed by the researchers using a frequency scale on students' perception of their teachers' classroom discipline. Descriptive statistics employed were means and standard deviation, while inferential statistics employed were the t-test, and Pearson's *r*. Results showed that the failed group did not differ in their perception from the passed group in both areas, on teachers' attendance and teachers' behavior in class. Moreover, results revealed a slightly negative but not significant relationship between mock board performance and perceived teachers' classroom discipline in terms of attendance and behavior in class.